


令和 7 年度

Ⅲ 英 語

(11 時 20 分 ~ 12 時 10 分)

注 意

- 問題用紙は 3 枚 (3 ページ) あります。
- 解答用紙はこの用紙の裏面です。
- 答えはすべて、解答用紙の所定の欄に、文、文字などで答えるもののほかは、ア、イ、……などの符号で記入しなさい。
- 解答用紙の  の欄には記入してはいけません。

**注意**

- ・\*印のついている語(句)には、本文のあとに〔注〕があります。
- ・語数に指定のある問題の解答については、I'm や isn't などの短縮形は1語として数え、文中の符号( , / . ! / ? など)は語数に含めません。

1 これは放送による問題です。問題は**放送問題1**から**放送問題3**まであります。

**放送問題1** 湊斗(Minato)とリリー(Lily)の対話を聞いて、質問の答えとして最も適切なものを、ア~エの中からそれぞれ1つずつ選びなさい。

No. 1	ア 	イ 	ウ 	エ 
No. 2	ア 	イ 	ウ 	エ 
No. 3	ア 	イ 	ウ 	エ 
No. 4	ア 	イ 	ウ 	エ 
No. 5	ア 	イ 	ウ 	エ 

**放送問題2** 2人の対話の最後の応答部分でチャイムが鳴ります。そのチャイムの部分に入る最も適切なものを、ア~エの中からそれぞれ1つずつ選びなさい。

- |       |                                   |                                     |
|-------|-----------------------------------|-------------------------------------|
| No. 1 | ア Let's go there.                 | イ It's lunch time.                  |
|       | ウ This is really cute.            | エ You're welcome.                   |
| No. 2 | ア No. It will be rainy this week. | イ Near the lake. The scene is nice. |
|       | ウ Don't worry. I have two bikes.  | エ Yes. It's Sunday today.           |

**放送問題3** 蓮(Ren)が英語の授業で発表した内容を聞いて、①~⑤の英文の空欄にあてはまる聞き取った英語1語を書きなさい。

- Ren ( ) swimming when he was five years old.
- Ren's goal is to win a ( ) championship.
- Ren practices very ( ) every day.
- Swimming is one of the ( ) sports that many people can enjoy.
- A lot of ( ) join swimming clubs after school to learn swimming.

2 次の(1)~(3)の問いに答えなさい。

(1) 次の①~③は、それぞれAとBの対話です。( )に入る最も適切なものを、ア~エの中からそれぞれ1つずつ選びなさい。

① [ At school ]

A: We're going to have a party this weekend. Everything is ready.

B: Oh, really? Thank you.

A: You ( ) have to bring anything for the party.

ア can イ should ウ aren't エ don't

② [ During a club activity ]

A: Do you know where Maria is?

B: She didn't come to school today. Actually, she ( ) sick since last Friday.

ア was felt イ wasn't feeling ウ has been エ hasn't had

③ [ In an English class ]

A: Last winter, I went to Australia. I had a good time with my family there.

B: That's great! ( ). I want to take pictures with koalas.

ア I think it's easy to speak English イ I hope I can go to the country someday

ウ I stayed at the hotel for five days エ I enjoyed having dinner with my family

(2) 次はAとBの対話です。( )内の語句を正しく並べかえて、文を完成させなさい。

[ At school ]

A: Look! That is Ms. Suzuki, right?

B: Yeah. But do you ( her / walking / that man / with / know ) ?

A: He is a new English teacher from America. Maybe she is showing him around.

(3) 次はAとBの対話です。①~④に入る最も適切なものを、ア~エの中からそれぞれ1つずつ選びなさい。

[ At home ]

A: ①

B: A book. ② I think I put it on my desk.

A: There are so many things on your desk. ③

B: Umm. ④

A: Oh, no. You should clean now!

- ア I borrowed it from the library yesterday.  
イ I want to find it before I clean.  
ウ How about cleaning first?  
エ What are you looking for?

3 留学生のジェーン(Jane)と里香(Rika)は、次の日曜日に緑駅(Midori Station)に集合し、若葉動物園(Wakaba Zoo)へ行く予定です。以下はそれについての対話で、①~⑤の順で行われています。下の【Rika's Note】は、②で里香がジェーンに示している内容です。自然な対話となるように、(1)、(2)の問いに答えなさい。



① Hey, Rika. Did you check ① A get to Wakaba Zoo from Midori Station?

② Yes. I got some information through websites. Look at this.



③ Let's see.... Using a train is cheap, but it takes more time.

④ Right. Then, ④ B of the three. Though it's not cheap, we can spend more time at the zoo.



⑤ Sounds nice!

【Rika's Note】

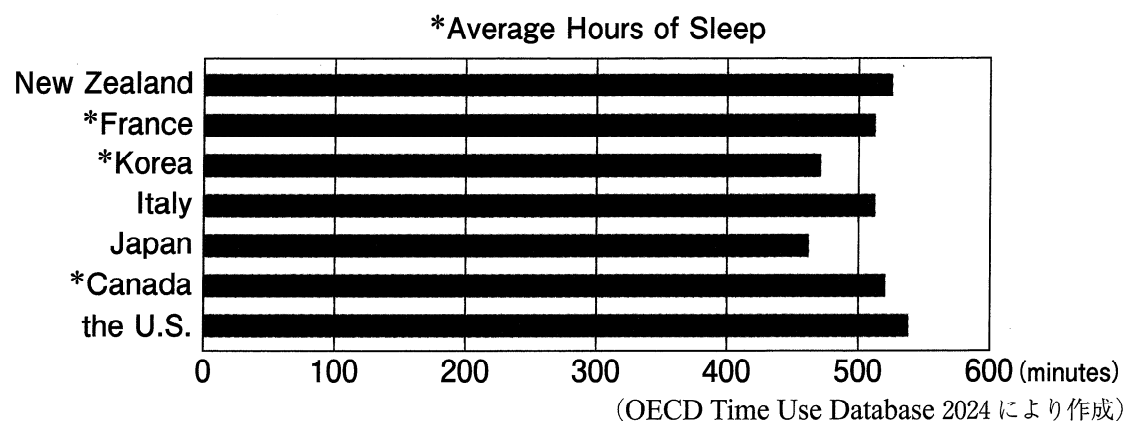
< Midori Station ~ Wakaba Zoo >		
交通手段	所要時間(徒歩の時間も含む)	金額
a taxi	10 minutes	1,200 yen (1人あたり 600 yen)
a bus	25 minutes	600 yen
a train	40 minutes	350 yen

(1) ① A に入る適切な英語2語を書きなさい。

(2) ④ B に入る交通手段とその理由を含む8語以上の英語を書き、英文を1文で完成させなさい。

4 高校生の健介 (Kensuke) と真紀 (Maki) が、ニュージーランドからの留学生であるオリバー (Oliver) と話をしています。以下の会話をを読んで、(1) ~ (6) の問いに答えなさい。

Kensuke: Oliver, I heard that in New Zealand, most people go to bed early and get up early. Is this true?  
 Oliver: Yes. My family and I also do that. Maybe, we sleep for more than nine hours.  
 Maki: Wow, I want enough time for \*sleep like you!  
 Kensuke: Hey, do you remember? Our teacher said, "Japanese people don't get enough sleep."  
 Oliver: Yes, he said that in English class last week.  
 Kensuke: When I heard that, I got  and checked it out. I found the survey results of \*OECD. \*People aged 15 to 64 answered it. I made this graph from the results.



Maki: Oh, Japanese average hours of sleep are the shortest in this graph.  
 Oliver: \*Just as I thought. I heard that Japanese people spend a lot of time on work. Also, young people in Japan spend a lot of time on \*study. As for Japan, the average hours of sleep are a little over 460 minutes. Well, this means that they sleep for about seven hours and forty minutes, right?  
 Kensuke: Yes. I'm surprised to see that because I thought their average hours of sleep were about six hours a day. The average hours of sleep in the U.S. are the longest here. The \*difference between Japan and the U.S. is about 80 minutes.  
 Maki: Wow, there is a big difference. How about your country, Oliver?  
 Oliver: Let's see.... We sleep for about 530 minutes, or about eight hours and fifty minutes. However, some people don't get enough sleep because they use their smartphones before they sleep.  
 Maki: I understand. I often use my smartphone before I sleep. When I use it, I spend too much time on it. How does short sleep influence us?  
 Kensuke: Well, it is said that sleep and health are related. Short sleep can increase the \*risk of disease. It can also influence our school life.  
 Maki: Oh, it can make us sleepy during class!  
 Oliver: According to an article, our sleep can get \*worse when we use our smartphones before sleeping.  
 Maki: Umm.  OK, I'll stop doing it.  
 Oliver: Well, how many hours of sleep a day do high school students need?  
 Kensuke: Some reports say we should sleep for more than eight hours.  
 Maki: I usually get home from \*juku at 8 p.m. It's difficult to sleep for eight hours.  
 Oliver: I understand, but we should try to get more sleep.  
 Maki: That's true. Wait. I heard more and more elderly people in Japan live long lives. Do they use smartphones before they sleep?  
 Kensuke: Well, I think most of them don't. Maybe some of them don't have their own smartphones.

Maki: Because of that, they can get enough sleep and live long lives, right? Are sleep and health really related?  
 Kensuke: That's a good question. But I don't know the answer.  
 Oliver: Even if we can't answer a question, that's OK. It's important for us to think carefully about a question. That will bring a new idea to us! By doing so, we can grow, right?  
 Kensuke: That's right. I'd like to research the relationship between sleep and health. Maki, Oliver, would you help me?  
 Maki: Sure!  
 Oliver: Maki, don't use your smartphone before you sleep.  
 Maki: Of course, I won't!

注: sleep 睡眠 OECD 経済協力開発機構 People aged 15 to 64 15歳から64歳の人々  
 Average Hours of Sleep 平均睡眠時間 France フランス Korea 韓国  
 Canada カナダ Just as I thought. 思った通りだ。 study 勉強 difference 差  
 risk of disease 病気の危険性 worse より悪く juku 学習塾

- (1) 本文中の  に入る英語として最も適当なものを、ア~エの中から1つ選びなさい。  
 ア wrong                      イ tired                      ウ friendly                      エ curious
- (2) 本文やグラフの内容に合うように、次の①と②の英文の  に入る最も適当なものを、ア~エの中からそれぞれ1つずつ選びなさい。  
 ① The difference in average hours of sleep between Japan and New Zealand is about  .  
 ア 40 minutes                      イ 70 minutes                      ウ 100 minutes                      エ 130 minutes  
 ② People in  sleep longer than people in Korea, and they also sleep as long as people in Italy.  
 ア France                      イ Japan                      ウ Canada                      エ the U.S.
- (3) 本文中の  に入る英文として最も適当なものを、ア~エの中から1つ選びなさい。  
 ア That makes our sleep better, and it's good for me.  
 イ That makes me very excited, but it's not good for me.  
 ウ It is useful to me, and I don't have to charge its battery.  
 エ It is used for many things, but I have to buy a new one.
- (4) 本文の内容に合っているものを、ア~エの中から1つ選びなさい。  
 ア Oliver is surprised to know that Japanese average hours of sleep are longer than nine hours.  
 イ Maki thinks that Oliver should choose a few things he has to do and try to get more sleep.  
 ウ Kensuke wants his friends to help him find the relationship between sleep and health.  
 エ Kensuke tells Maki to stop using her smartphone because she often looks sleepy during class.
- (5) 次の英文は、本文の内容の一部を示したものです。本文の内容に合うように、 に入る適当な英語6語を書き、英文を完成させなさい。  
 Oliver says that we will  carefully about a question even if we can't answer it.
- (6) 次の Question の英文に対するあなたの考えを適当な英語で書き、Answer の英文を完成させなさい。ただし、( ) 内の2つのうち、どちらか一方を  で囲み、下線部には8語以上の英語を書きなさい。  
 Question: Students should use their smartphones when they study. What do you think about that?  
 Answer: ( I agree / I disagree ) with the idea because \_\_\_\_\_ .

5 次の英文は、留学生のエリック (Eric) が書いたスピーチの原稿です。これを読んで、(1)～(6)の問いに答えなさい。

Three months have \*passed since I came to Japan. My school life here has been great because all my classmates are very kind, and they help me when I have some problems. Before I came here, I was afraid to experience cultural differences. But now I'm learning new things every day, and actually it's a lot of fun. Today, I'd like to talk about one of my new experiences.

When I first visited the school, I was  to find that the school buildings were very clean. There was no trash on the \*floor. The windows were so beautiful like a mirror! My school in my \*hometown is not so clean because we wear outdoor shoes even in the school building. In Japan, they \*change from outdoor shoes to \*indoor shoes when they \*enter school! I really like the idea. However, that was not the \*only reason. After classes, all the students moved their desks and chairs, and began to clean the classroom together! I thought, "Why are they cleaning the classroom?" I have never done anything like this before. At first, I didn't feel like joining them. But my classmates helped me with cleaning, so I decided to try it. After we finished cleaning, I felt so good! Soon, I realized that this is a great part of Japanese culture.

What do Japanese people think about cleaning? When I asked my classmates about this question, they had different answers. But most students said, "We use classrooms every day, so it is natural for us to clean them." They told me that cleaning was a way to show \*gratitude, and it is an important idea in Japanese culture. In Japan, people have heard and used the \*expression about cleaning: "

For example, I read an article about a \*professional soccer team. After the game, the team members cleaned their \*locker rooms in the stadium to show their gratitude. Moreover, not only the players but also their \*supporters picked up trash in the stadium after they watched the game. I never thought of cleaning to \*express "thank you" to someone. I was very interested in the story.

I found a good point about cleaning. I feel really nice to have a clean \*space and I think a clean classroom helps us study better during classes. Now I love school cleaning time because it is a good time for me to learn the Japanese cleaning culture from my classmates.

I have something I want to try. When I go back to my country, I want to introduce the Japanese cleaning culture to my classmates in my hometown. Then, I would like to begin a school cleaning \*project and share it with them. I want them to feel happy by cleaning together. And also, I want all of you to \*be proud of your wonderful culture. Thank you.

注: passed 過ぎた floor 床 hometown 故郷 change 履き替える  
 indoor shoes 上履き enter ~ ~に入る only 唯一の gratitude 感謝の気持ち  
 expression 表現 professional プロの, 職業としての  
 locker rooms ロッカールーム, 更衣室 supporters サポーター, 応援者  
 express ~ ~を表現する space 空間 project 計画, 企画  
 be proud of ~ ~を誇りに思う

- (1) 本文中の  に入る英語として最も適当なものを, ア～エの中から1つ選びなさい。  
 ア prepared                      イ great                      ウ sad                      エ surprised
- (2) 本文中の下線部 this の内容を示した英文として最も適当なものを, ア～エの中から1つ選びなさい。  
 ア The school buildings in Japan are very clean.  
 イ The windows are so beautiful like a mirror.  
 ウ Students in Japan clean their classrooms after classes.  
 エ People clean shoes when they enter the building.
- (3) 本文中の  に入る英文として最も適当なものを, ア～エの中から1つ選びなさい。  
 ア Study more if you want to get your dream job.  
 イ When you finish using a room, make it cleaner yourself.  
 ウ If you live in Japan, don't pick up trash on the floor.  
 エ Look at a mirror and check yourself when you go out.
- (4) 本文の内容に合っているものを, ア～エの中から1つ選びなさい。  
 ア Eric was scared that there were cultural differences before he came to Japan.  
 イ Eric believed that Japanese students mustn't clean the classroom because it was clean.  
 ウ Eric felt happy because he cleaned his locker room in the stadium with his classmates.  
 エ Eric began the project to introduce Japanese school cleaning culture with Japanese students.
- (5) 本文の内容に合うように, 次の①と②の Question にある英文の質問に答えなさい。ただし, 答えは Answer の下線部に適当な英語を書き, 英文を完成させなさい。  
 ① Question: What kind of action was a message to show gratitude from the supporters after the game?  
 Answer: The action of \_\_\_\_\_ was.  
 ② Question: Why does Eric like school cleaning time now?  
 Answer: He likes it very much because he \_\_\_\_\_.
- (6) 次は, エリックのスピーチを聞いた後の陸斗 (Rikuto) とエリックの対話です。下線部に適当な8語以上の英語を書き, 英文を完成させなさい。  
 Rikuto: Thank you for your great speech, Eric. Can I ask you a question?  
 Eric: Sure. What is it?  
 Rikuto: When you go back to your country, \_\_\_\_\_?  
 Eric: Well, I'll make a poster and share the idea with my classmates.  
 Rikuto: That's cool! Please show me the poster when you finish it. I'm so excited!  
 Eric: I will! Thanks, Rikuto!

## 令和7年度 英語放送台本

これから、放送によるテストを行います。問題は**放送問題1**から**放送問題3**まであります。放送を聞いている間に、メモを取ってもかまいません。

はじめに、問題用紙の**放送問題1**を見なさい。これは、湊斗（ミナト）と留学生のリリーの対話を聞いて答える問題です。対話が放送されたあとに、クエスチョンと言って質問をします。質問は、**No.1**から**No.5**まで5つあります。その質問の答えとして最も適当なものを、**ア**、**イ**、**ウ**、**エ**の中から1つずつ選びなさい。対話、クエスチョンの順に2回読みます。

それでは、始めます。

Minato: Hi, Lily. I'm going to go to the shopping mall next Saturday. Do you want to come with me?  
Lily: How nice! I want to buy a new T-shirt. What are you going to buy?  
Minato: I'm going to buy new shoes for soccer.  
Lily: Oh, you are on the soccer team, right?  
Minato: Yes, I am. And our team is going to have a big game next month.  
Lily: I see. Good luck! So, where shall we meet?  
Minato: Well, how will you go to the shopping mall? I'll go there by bike.  
Lily: OK. I'll go by bus.  
Minato: Then, how about meeting in front of the shopping mall at 9:50? It opens at 10.  
Lily: All right.  
Minato: After shopping, let's have lunch. Do you have anything you want to have?  
Lily: Umm. I want to have pizza.  
Minato: That's nice! I know a good restaurant near the shopping mall.  
Lily: Great! I'm looking forward to next Saturday. See you.  
Minato: See you.

Question No. 1 When are Minato and Lily going to go to the shopping mall?  
Question No. 2 What is Minato going to buy?  
Question No. 3 How will Lily go to the shopping mall?  
Question No. 4 What time will Minato and Lily meet in front of the shopping mall?  
Question No. 5 What will Minato and Lily have for lunch?

**放送問題2**に移ります。問題用紙の**放送問題2**を見なさい。これは、2人の対話を聞いて、対話の続きを答える問題です。対話は**No.1**と**No.2**の2つあります。それぞれの対話の最後の応答部分でチャイムが鳴ります。そのチャイムの部分に入る最も適当なものを、**ア**、**イ**、**ウ**、**エ**の中から1つずつ選びなさい。対話は**No.1**、**No.2**の順に2回ずつ読みます。

それでは、始めます。

No. 1 Man: Here is your birthday present.  
Girl: Thanks, Dad.  
Man: Do you like it?  
Girl: (チャイム)  
No. 2 Girl: What do you do in your free time?  
Boy: I often go cycling.  
Girl: Wow. Where do you usually go?  
Boy: (チャイム)

**放送問題3**に移ります。問題用紙の**放送問題3**を見なさい。これから読む英文は、蓮（レン）が英語の授業で発表した内容です。英文を聞いて、①から⑤の英文の空欄にあてはまる聞き取った英語1語を書きなさい。英文は2回読みます。

それでは、始めます。

My hobby is swimming. I started swimming when I was five years old. My goal is to win a national championship. I practice very hard every day to swim faster. Swimming is one of the popular sports that many people can enjoy. A lot of children join swimming clubs after school to learn swimming. Even elderly people enjoy swimming because it is good for their health. Let's swim together!

以上で、放送によるテストを終わります。